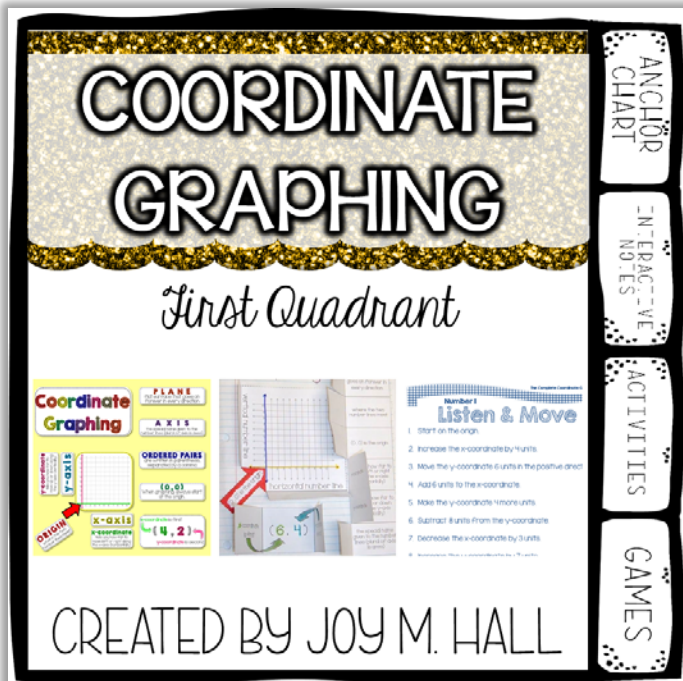
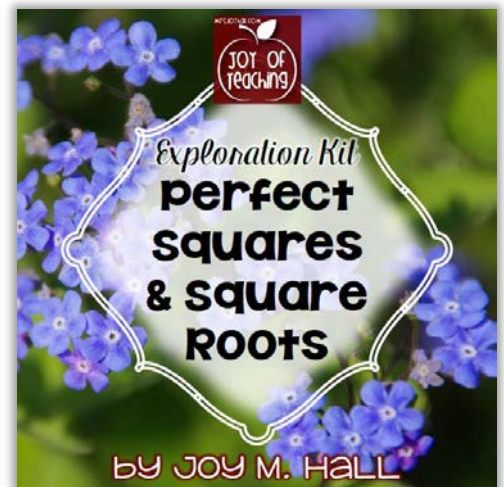
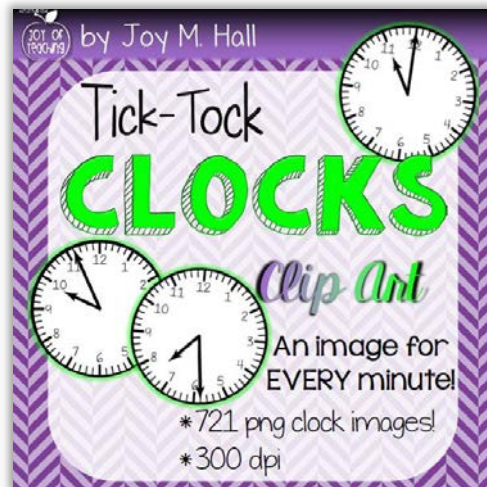
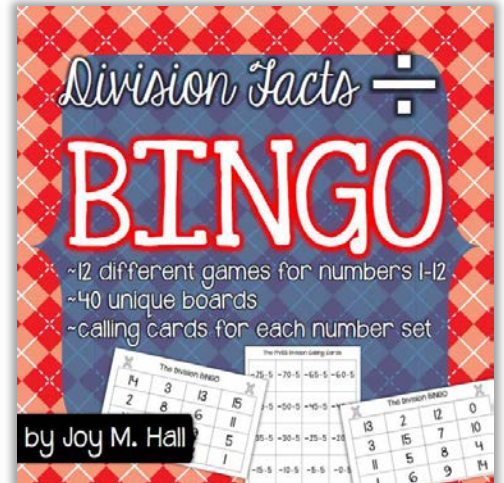
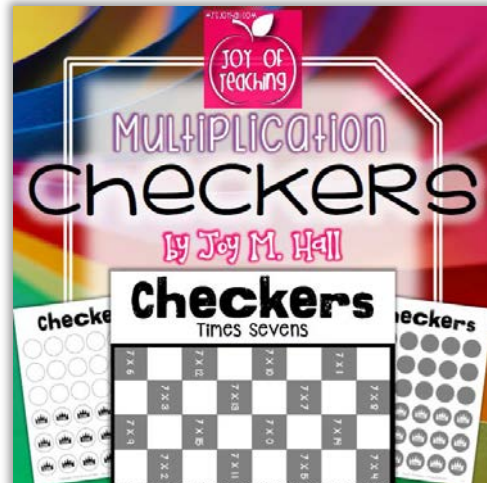
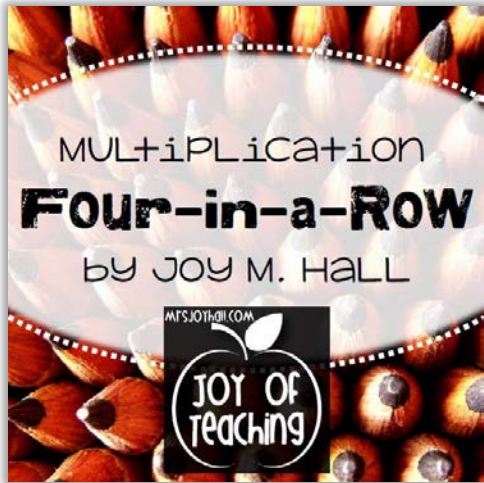




Data Collection Sheets

by Joy M. Hall

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Student Name _____

FRY Instant Words Assessment

Individual Student Recording Sheet

| | | | | | | | | | |
|----------------------------------|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| Words 1-25 | | | | | | | | | |
| Words 26-50 | | | | | | | | | |
| Words 51-75 | | | | | | | | | |
| Words 76-100 | | | | | | | | | |
| Total for First 100 Words | | | | | | | | | |

| | | | | | | | | | |
|-----------------------------------|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| Words 101-125 | | | | | | | | | |
| Words 126-150 | | | | | | | | | |
| Words 151-175 | | | | | | | | | |
| Words 176-200 | | | | | | | | | |
| Total for Second 100 Words | | | | | | | | | |

| | | | | | | | | | |
|----------------------------------|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| Words 201-225 | | | | | | | | | |
| Words 226-250 | | | | | | | | | |
| Words 251-275 | | | | | | | | | |
| Words 276-300 | | | | | | | | | |
| Total for Third 100 Words | | | | | | | | | |

| | | | | | | | | | |
|--------------------------------|--|--|--|--|--|--|--|--|--|
| Total for All 300 Words | | | | | | | | | |
| Percentage Correct | | | | | | | | | |

Student Name _____

Cloze Reading Assessments - Untimed & On Grade Level

| | | | | | | | | | | | | | | | | | | | |
|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |
| Date | | | | | | | | | | | | | | | | | | | |

Cloze Reading Assessments - Untimed & On Independent Reading Level ____

| | | | | | | | | | | | | | | | | | | | |
|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |
| Date | | | | | | | | | | | | | | | | | | | |

Cloze Reading Assessments - Untimed & On Independent Reading Level ____

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|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |
| Date | | | | | | | | | | | | | | | | | | | |

