## Helpers



Forms and flashcards to help teachers use the Instant Words list in

The Reading Teacher's Book of Lists by Edward Bernard Fry, Ph. D., Jacqueline E. Kress, Ed. D., and Dona Lee Fountoukidis, Ed. D.

## by Joy M. Hall

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## Introduction

The following pages are to be used in conjunction with The Reading Teacher's Book of Lists by Fry, Kress, and Fountoukidis. The lists of words are their lists, not mine. The book claims that the first 300 words make up around $65 \%$ of all written material. The only change made to the actual lists is to put them in alphabetical order, which makes it easier to check off which words students got correct or incorrect when using flashcards.

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Complete Word List

| 1-25 | 26-50 | 51-75 | 76-100 | 101-125 | 126-150 | 151-175 | 176-200 | 201-225 | 226-250 | 251-275 | 276-300 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | all | about | been | after | around | another | again | add | along | began | above |
| and | an | go | call | back | also | ask | air | below | always | book | almost |
| are | but | has | come | give | any | because | America | between | begin | car | being |
| as | by | her | could | good | before | big | animal | city | both | carry | cut |
| at | can | him | day | just | boy | different | answer | country | close | children | eat |
| be | do | into | did | know | came | does | away | earth | don't | feet | enough |
| for | each | like | down | little | follow | end | change | every | example | four | facet |
| from | had | look | find | live | form | even | found | eye | few | grow | family |
| have | how | make | first | man | great | here | hand | father | got | hear | far |
| he | if | many | get | me | help | home | house | food | group | important | girl |
| his | not | more | its | most | line | land | kind | head | hard | later | idea |
| I | one | other | long | name | mean | large | learn | high | left | mile | Indian |
| in | Or | out | made | new | much | men | letter | keep | life | night | it's |
| is | said | see | may | only | old | move | mother | last | might | once | leave |
| it | she | SO | my | our | right | must | off | light | next | river | let |
| of | their | some | no | over | same | need | page | near | often | sea | list |
| on | there | them | now | place | say | put | picture | never | open | second | miss |
| that | use | then | number | sentence | show | read | play | own | paper | side | mountain |
| the | we | these | oil | sound | small | set | point | plant | run | state | really |
| they | were | time | part | take | tell | such | should | school | saw | stop | sometimes |
| this | what | two | people | thing | three | turn | spell | start | seem | took | song |
| to | when | up | than | think | through | us | still | story | something | until | soon |
| was | which | will | water | very | too | well | study | thought | those | walk | talk |
| with | word | would | way | work | want | went | try | tree | together | white | watch |
| you | your | write | who | year | where | why | world | under | while | without | young |

Directions: Use this chart to keep track of how many words each student knows for each subgroup. This will enable you to group students more effectively when working on sight words.


Student Name $\qquad$

## Individual Student Recording Sheet

Directions: Use this chart to keep track of how many words the student knows for each subgroup. Write the date at the top of the appropriate column. This will make keeping track of progress easier.



$\qquad$

Directions: Give students a list of words or show them these words on flashcards. Use this sheet to keep track of which words they know and which ones they don't know.

| a |  |
| :--- | :--- |
| and |  |
| are |  |
| as |  |
| at |  |
| be |  |
| for |  |
| from |  |
| have |  |
| he |  |
| his |  |
| I |  |
| in |  |
| is |  |
| with |  |
| you |  |
| to |  |
| of |  |
| on |  |
| that |  |
| the |  |


| all |  |
| :--- | :--- |
| an |  |
| but |  |
| by |  |
| can |  |
| do |  |
| each |  |
| had |  |
| how |  |
| if |  |
| not |  |
| one |  |
| or |  |
| yaid |  |
| word |  |
| which |  |
| when |  |
| wheir |  |
| where |  |
| were |  |
| what |  |
| whe |  |
| wer |  |
| wer |  |


| about |  |
| :---: | :---: |
| go |  |
| has |  |
| her |  |
| him |  |
| into |  |
| like |  |
| look |  |
| make |  |
| many |  |
| more |  |
| other |  |
| out |  |
| see |  |
| so |  |
| some |  |
| them |  |
| then |  |
| these |  |
| time |  |
| two |  |
| up |  |
| will |  |
| would |  |
| write |  |


| been |  |
| :---: | :---: |
| call |  |
| come |  |
| could |  |
| day |  |
| did |  |
| down |  |
| find |  |
| first |  |
| get |  |
| its |  |
| long |  |
| made |  |
| may |  |
| my |  |
| no |  |
| now |  |
| number |  |
| oil |  |
| part |  |
| people |  |
| than |  |
| water |  |
| way |  |
| who |  |

$\qquad$ Date $\qquad$

Directions: Give students a list of words or show them these words on flashcards. Use this sheet to keep track of which words they know and which ones they don't know.

| after |  |
| :--- | :--- |
| back |  |
| give |  |
| good |  |
| just |  |
| know |  |
| little |  |
| live |  |
| man |  |
| me |  |
| most |  |
| name |  |
| new |  |
| work |  |
| only |  |
| our |  |
| over |  |
| place |  |
| sentence |  |
| sound |  |
| take |  |


| around |  |
| :--- | :--- |
| also |  |
| any |  |
| before |  |
| boy |  |
| came |  |
| follow |  |
| form |  |
| great |  |
| help |  |
| line |  |
| mean |  |
| much |  |
| old |  |
| want |  |
| right |  |
| same |  |
| say |  |
| show |  |
| through |  |
| tell |  |
| three |  |


| another |  |
| :--- | :--- |
| ask |  |
| because |  |
| big |  |
| different |  |
| does |  |
| end |  |
| even |  |
| here |  |
| home |  |
| land |  |
| large |  |
| men |  |
| went |  |
| why |  |
| weve |  |
| must |  |
| need |  |
| read |  |
| set |  |
| such |  |


| again |  |
| :--- | :--- |
| air |  |
| America |  |
| animal |  |
| answer |  |
| away |  |
| change |  |
| found |  |
| hand |  |
| house |  |
| kind |  |
| learn |  |
| letter |  |
| mother |  |
| off |  |
| page |  |
| picture |  |
| play |  |
| porld |  |
| still |  |
| should |  |

Words 101-200
$\qquad$ Date $\qquad$

Directions: Give students a list of words or show them these words on flashcards. Use this sheet to keep track of which words they know and which ones they don't know.

| add |  |
| :--- | :--- |
| below |  |
| between |  |
| city |  |
| country |  |
| earth |  |
| every |  |
| eye |  |
| father |  |
| food |  |
| head |  |
| high |  |
| keep |  |
| last |  |
| tree |  |
| light |  |
| near |  |
| story |  |
| never |  |
| plart |  |
| school |  |


| along | began |  |
| :---: | :---: | :---: |
| always | book |  |
| begin | car |  |
| both | carry |  |
| close | children |  |
| don't | feet |  |
| example | four |  |
| few | grow |  |
| got | hear |  |
| group | important |  |
| hard | later |  |
| left | mile |  |
| life | night |  |
| might | once |  |
| next | river |  |
| often | sea |  |
| open | second |  |
| paper | side |  |
| run | state |  |
| saw | stop |  |
| seem | took |  |
| something | until |  |
| those | walk |  |
| together | white |  |
| while | without |  |


| above |  |
| :--- | :--- |
| almost |  |
| being |  |
| cut |  |
| eat |  |
| enough |  |
| facet |  |
| family |  |
| far |  |
| girl |  |
| idea |  |
| Indian |  |
| it's |  |
| young |  |
| leave |  |
| let |  |
| tist |  |
| miss |  |
| mountain |  |
| really |  |
| sometimes |  |

Words 201-300
$\qquad$
Directions: Give students a list of words or show them these words on flashcards. Use this sheet to keep track of which words they know and which ones they don't know. There are 9 columns; one for a beginning assessment and two for each quarter. Just put the date of each assessment at the top of the column and you're ready to go!

$\qquad$
Directions: Give students a list of words or show them these words on flashcards. Use this sheet to keep track of which words they know and which ones they don't know. There are 9 columns; one for a beginning assessment and two for each quarter. Just put the date of each assessment at the top of the column and you're ready to go!

$\qquad$
Directions: Give students a list of words or show them these words on flashcards. Use this sheet to keep track of which words they know and which ones they don't know. There are 9 columns; one for a beginning assessment and two for each quarter. Just put the date of each assessment at the top of the column and you're ready to go!


Words 51-75
$\qquad$
Directions: Give students a list of words or show them these words on flashcards. Use this sheet to keep track of which words they know and which ones they don't know. There are 9 columns; one for a beginning assessment and two for each quarter. Just put the date of each assessment at the top of the column and you're ready to go!

$\qquad$
Directions: Give students a list of words or show them these words on flashcards. Use this sheet to keep track of which words they know and which ones they don't know. There are 9 columns; one for a beginning assessment and two for each quarter. Just put the date of each assessment at the top of the column and you're ready to go!

$\qquad$
Directions: Give students a list of words or show them these words on flashcards. Use this sheet to keep track of which words they know and which ones they don't know. There are 9 columns; one for a beginning assessment and two for each quarter. Just put the date of each assessment at the top of the column and you're ready to go!

$\qquad$
Directions: Give students a list of words or show them these words on flashcards. Use this sheet to keep track of which words they know and which ones they don't know. There are 9 columns; one for a beginning assessment and two for each quarter. Just put the date of each assessment at the top of the column and you're ready to go!

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## at

## be

Words 1-25

## this

Words 1-25
have

Words 1-25
Copyright © Joy Hall 2011
from
Copyright © Joy Hall 2011
Copyright © Joy Hall 2011 Copras 26 -50

## she

## how

## their

Words 26-50
Cords 51-75 Copyright © Joy Hall 2011
Copras $51-75$

## two

## more

Words 51-75
write

Words 51-75
see
Copyright © Joy Hall 2011 Coprals 76 -100
Copyright © Joy Hall 2011

## get

## come

Words 76-100
Copyright © Joy Hall 2011

## made

Cords 101-125 Copyright © Joy Hall 2011 Cops
Cords 101-125 Copyright © Joy Hall 2011 Cops

## name

## good

Words 101-125

## sentence

## man

## think

| say <br> Words 126-150 <br> Copyright © Joy Hall 2011 | mean | Copyright © Joy Hall 2011 |
| :---: | :---: | :---: |
| Words 126-150 <br> Copyright © Joy Hall 2011 |  <br> Words 126-150 | Copyright © Joy Hall 2011 |
|  | Words 126-150 | Copyright © Joy Hall 2011 |
|  | same <br> Words 126-150 | Copyright © Joy Hall 2011 |
|  | Words 126-150 | Copyright © Joy Hall 2011 |



## also

Words 126-150
around

Words 126-150

## +

Words 126-150
Copyright © Joy Hall 2011
会

Words 126-150
Copyright © Joy Hall 2011

## 皿

Copras $151-175$
Cords $151-175$

## land

# different 

## home

## us

Words 151-175

## move

| try <br> Words 176-200 <br> Copyright © Joy Hall 2011 | away | Copyright © Joy Hall 2011 |
| :---: | :---: | :---: |
| kind <br> Words 176-200 <br> Copyright © Joy Hall 2011 | anima | Copyright © Joy Hall 2011 |
| hand <br> Words 176-200 <br> Copyright © Joy Hall 2011 | house | Copyright © Joy Hall 2011 |
| picture | point | Copyright © Joy Hall 2011 |
| again | page | Copyright © Joy Hall 2011 |
| Copyright © 2011 Joy Hall |  |  |

Coprapright © Joy Hall 2011

## still

Words 176-200
Cearn

Words 176-200

## should

Words 176-200
America

Words 176-200

## To P)

Copyright © Joy Hall 20111


Coprasight © Joy Hall 20111
(

## together

# group 

often

Words 226-250
run



## hear

## stop

Words 251-275

## without

Words 251-275

Copyright © Joy Hall 2011
second

Words 251-275
Copyright © Joy Hall 2011
loter
Cords 276-300 Copyright © Joy Hall 2011



